**Loyalist vs. Patriot Project**

Objective: Understand some of the major players involved with the American Revolution.

Task: Choose one of the below methods and one of the below well-known people to analyze, describe, and teach to the class.

**METHOD OPTIONS (Choose 1)**

1) Write 3 journal entries and present them to the class. Create a fictional (not-real) character that encounters 3 different non-fictional (real) characters. Write a half page entry for each of the encounters.

2) Perform a live two-minute speech to the class as though you are one of the non-fictional (real) characters.

3) Write an obituary for a non-fictional character. You will read the obituary to the class. The obituary should be approximately one page long.

4) Write a newspaper editorial as though you are a non-fictional or fictional character about a specific contentious topic that is taking place. You will read this to the class.

**FAMOUS LOYALISTS**  **FAMOUS PATRIOTS FICTIONAL (Not Real)**

Thomas Hutchinson George Washington Soldier’s Family Member

King George III Thomas Jefferson Opposition

Charles Cornwallis John Adams Sympathizer

William Howe Sam Adams Business Owner

Thomas Gage Benjamin Franklin Fence Sitter (Neutral)

Joseph Brant Paul Revere

John Malcolm Nathan Hale

 Benedict Arnold

 Ethan Allen

 Horatio Gates

 Alexander Hamilton

 James Madison

 John Jay

 John Paul Jones

**VISUAL REQUIREMENT**

You are also required to have visual representation of some sort for the audience. It could deal with your topic or simply the person you are representing. The goal is to make it easier for the audience to understand who you are and what you are explaining.

**FINDING INFORMATION**

* Watch youtube videos (Schoolhouse Rocks, Loyalists vs. Patriots, etc.)
* Read this article: <http://www.ushistory.org/us/11b.asp>
* History Channel info: <http://www.history.com/topics/american-revolution>
* PBS Info: <http://www.pbs.org/ktca/liberty/>
* Simple Timeline: <http://www.socialstudiesforkids.com/articles/ushistory/revolutionarywartimeline.htm>
* Loyalist vs. Patriot: <http://www2.needham.k12.ma.us/eliot/technology/lessons/am_rev_bio/loy_pat_who.pdf>

PROJECT DUE DATE: