

## Immigration Skits

As a group your job will be to research your topic and perform a skit to the class that accurately describes your immigrants' situation. The skit should be about 2 minutes long and should include all members of your group. After you have been given your situation, your group should use the textbook to get background information that will help you with your skit. Some topics your group could include in your skit are: where the immigrants are from, why they came to the United States, where did they enter the country, place of settlement, jobs, struggles getting into country, advantages and disadvantages of being in the United States, backlash from American citizens, etc. This information can be found in Chapter 6, Section 2 (p. 211-216) in your textbook. Be creative but make sure to provide enough information about your immigrants' situation. Your group may use more than the information provided, but your group must include all of the provided information somewhere in the skit. Some information to help is the following:

- from Japan originally
- came to America from Hawaii
- why were they in Hawaii
- settled in Los Angeles
- produced fruits and vegetables privately
- how is this different than most of the Chinese
- explain the school segregation debate that was going on in San Francisco
- why couldn't you own your farmland anymore

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- from Mexico
- came to work because of the Newlands National Reclamation Act (explain this)
- working in Arizona
- how did World War I help move more of your friends to the area?
- what % of Mexico's population came to America in the 1910's?
- explain how the Immigration Restriction Act of 1921 helped move more of your friends

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- from China      - who recruited you and a quarter million Chinese to work?      - choose an occupation they did after the railroads      - lived in Chinatown (explain this)
- disrespected by whites (show this disrespect in the skit)

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- from China      - explain why you affected the wages of all workers      - why did labor unions not help you?      - whites thought you were inferior      - your friends could not come to America because of the Chinese Exclusion Act (be sure to explain)      - your family members come but they must prove they should be in America

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- from Italy
- choose one of the four cities that many Italians went to, according to the book
- arrived in New York
- one member of family was quarantined (be sure to define and be sure to say why they were quarantined)
- ended up getting a good job
- include how many immigrants came from Italy

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- from Germany
- arrived in New York and see the Statue of Liberty (include info on this)
- describe the trip to America, since you traveled in steerage on the ship (be sure to define and describe this)
- why did you leave Germany?
- one family member needs to return home because of a disease
- criminals tricked you into believing they had jobs and housing for you

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Read "Sadie Frowne, Polish Immigrant" on p. 215

Act out her story and be sure to include many parts of her life that was described in the textbook.

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Read "Take Eto, Japanese Picture Bride" on p. 215-6

Act out her story and be sure to include many parts of her life that was described in the textbook.